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### **Anaphylaxis Communication Plan**

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. For details on how we manage anaphylaxis in our College refer to our Anaphylactic Shock Management policy.

The Anaphylaxis Supervisors at Harkaway Hills College are Elizabeth Freeman and Antoinette Baird.

#### Harkaway Hills College's Anaphylaxis Communications Plan

This Communication Plan has been developed in accordance with the requirements set out in Ministerial Order No. 706: Anaphylaxis Management in Victorian Schools'.

- (1) All staff will be trained in Anaphylaxis management as stipulated in the Anaphylactic Shock Management policy.
- (2) Parents of students with a diagnosis of Anaphylaxis must provide the school with an individual Action Plan completed by a Medical Practitioner and an EpiPen (if prescribed). An individual anaphylaxis management plan will be developed in consultation with the student's parents and will provide information as stipulated in the Anaphylaxis Policy document.
- (3) The Anaphylaxis management plan and a photo of the student will be pinned up inside the First Aid cupboard in the Administration Office First Aid room. All staff will be alerted as to which students have an anaphylaxis diagnosis by posting photos of each student on the staffroom notice board.
- (4) Staff will be directed to read all Anaphylaxis Management Plans stored in the Administration Office First Aid room.
- (5) Casual Relief Teachers and volunteers will be alerted of students at risk of anaphylaxis via consultation with the Administration Assistant. The Administration Assistant will advise the Casual Relief Teacher (CRT) and volunteers to check the College's Sentral database for a photo identifying the individual child with this condition and further information.
- (6) In the event of an anaphylactic reaction the following steps will be followed:

#### i. Classroom:

- In the event of an anaphylaxis reaction, the classroom teacher / specialist / CRT will remain with the child and class.
- Classroom teacher / specialist / CRT to either call the Administration Assistant or Principal via mobile phone, or send a student immediately to the office with a First Aid alert card, which will alert first aid officer to come immediately to the classroom with the individual child's EpiPen, action plan and school general use auto injector.
- First aid officer to administer medication as per training.
- Ambulance called by First aid officer.
- Parents immediately notified by Administration Assistant.



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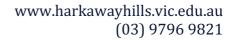
#### ii. Playground:

Ref: Playground Location (1) = Deck and playground beside portables Playground Location (2) = Playground beside Administration building.

- In the event of an anaphylaxis reaction, the yard duty teacher will remain with the child.
- All teachers and staff should carry a mobile phone while on yard duty.
- Yard duty teacher should call the Administration Assistant or Principal via mobile phone, and should send a student immediately to the office with a First Aid alert card, which will alert the first aid officer to come immediately to the classroom with the individual child's EpiPen, action plan and school general use auto injector.
  - Playground Location (1) A First Aid kit is located in the Library. This kit has a First Aid alert card.
  - Playground Location (2) This site is directly beside the Administration
     Assistant's desk, the Principal's Office and the Staff Room. A card is not
     necessary as a student can access the Administration Assistant and Principal
     directly.
- First aid officer to administer medication as per training.
- Ambulance called by First aid officer.
- Parents immediately notified by Administration Assistant.

#### iii. Excursions / Sports Days / Special Events:

- All staff and volunteers will be informed of students at risk of anaphylaxis as listed in the
  risk assessment and their role in responding to an anaphylactic reaction by the
  Administration Assistant.
- Wherever possible, the individual child's parent will be asked by the class teacher to accompany the class on excursions/sports days/special events and will be requested to provide a second backup EpiPen (home use). If the child's parent is in attendance, they will carry the student's back up EpiPen (home use).
- If the parent is not in attendance, a designated first aid teacher will ensure that the individual student's EpiPen, action plan, back up EpiPen (home use) and school general use auto injector are placed in the first aid bag that will accompany the designated first aid teacher on the excursion/ Sports Day / Special Event.
- The individual student's prescribed school use EpiPen and school general use auto injector must be signed out from the first aid room by the designated teacher, and signed in upon return.
- Wherever practicable (if the parent is not accompanying the student), the designated first aid teacher will ensure he/she is assigned to supervise the group that includes the individual child.
- If the student is to be absent from the designated first aid teacher for a sustained period of time and communication cannot be made with this teacher then another supervising teacher will take the EpiPen and back up EpiPen (home use) with him / her and administer medicating treatment as required.
- In the event there is more than one student attending who has been prescribed an EpiPen, the school general use auto injector will stay with the designated first aid officer.
- The supervising teacher must ensure they are equipped with a mobile phone to call for help.
- In the event of an anaphylaxis reaction, the supervising teacher will remain with the child.
  - Supervising teacher to call first aid teacher (first), then the College Administration Assistant or Principal via mobile phone, and (if possible) send a student immediately to the first aid teacher with a First Aid alert card.
  - o First aid teacher to administer medication as per training.
  - o Ambulance called by First aid teacher.
  - Parents immediately notified by supervising teacher (offsite activity)/or Administration assistant (onsite activity).





### Anaphylaxis Communications Plan: Promoting Awareness

	Staff	Students	Parents /Carers
Strategies to	- Staff are not to provide food to	- Students are not to	- Parents to provide up-to-
reduce the risk of	students with anaphylaxis or	share/swap food	date information regarding
an allergic	other allergies, without	- Students should be	student allergies and notify
reaction	consulting parents	aware of the allergies of	school of any changes to
reaction	- Staff to remind students of the	their peers	this information
	no sharing food policy and	- Students to practise	
	enforce this when on yard duty	good hygiene to	
	- Staff are to follow the risk	minimise the risk of	
	minimisation strategies listed in	transference of	
	the College Anaphylactic Shock	allergens	
	Management policy.	_	
Anaphylaxis	- Anaphylaxis training twice a	- Students to take part	- Parent volunteers to be
Training	year in January and July	in annual discussion by	briefed on Anaphylactic
	- January training completed	class teachers to raise	Shock Management policy
	within a full First Aid course	awareness	before Excursions / Sports
	delivered by external provider		Days / Special Events
	- July training completed		
	internally with practise EpiPen		
Dogwond!	and online resources - Staff to be briefed by Principal	Anonhylovia	- Parent volunteers to be
Responding to an		- Anaphylaxis	
anaphylactic	on anaphylaxis communication plan twice annually (January and	awareness posters located around eating	briefed on Anaphylactic Shock Management policy
reaction during	July)	areas at the College	before Excursions / Sports
normal College	- Anaphylaxis awareness posters	areas at the College	Days / Special Events
activities	located in staff room		Days / Special Events
	- Staff to be mindful that a		
	student at risk of anaphylaxis		
	may not want to be singled out		
	or seen to be treated differently		
	- Administration assistant to		
	brief volunteers and casual relief		
	staff on arrival at the College if		
	they are caring for a student at		
	risk of anaphylaxis and their role		
	in responding to a reaction.		
Responding to an	- Staff to be briefed by Principal		- Parent volunteers to be
anaphylactic	on anaphylaxis communication		briefed on Anaphylactic
reaction during	plan before Excursions / Sports		Shock Management policy
off-site or out of	Days / Special Events		before Excursions / Sports
College activities			Days / Special Events
Communication	- Staff to be verbally briefed and	- Students at risk of an	- Principal to email updates
with College	trained in anaphylaxis twice	anaphylactic response	regarding anaphylaxis
community	yearly	are encouraged to wear	management at the College
Community	- Staff are to deal with any	an anaphylaxis	- Administration assistant
	bullying associated with a	wristband.	to liaise regularly with
	student's anaphylaxis status in		parents of students with
	accordance with the College's		anaphylaxis
	Student Discipline Policy		
	- Principal to email updates		
	regarding anaphylaxis		
	management at the College		

### **Responsibility of Principal**

The Principal must:



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- ensure that the College develops, implements and annually reviews this Policy in accordance with Ministerial Order No. 706 and the DET Guidelines
- actively seek information to identify students with severe life-threatening allergies or those who have been diagnosed as being at risk of anaphylaxis, either at the time of enrolment or at the time of diagnosis (whichever is earlier)
- ensure that parents/carers provide an ASCIA Action Plan for Anaphylaxis which has been completed and signed by the student's medical practitioner and contains an up-to-date photograph of the student
- ensure that an Individual Anaphylaxis Management Plan is developed in consultation with the student's parents/carers for any student that has been diagnosed by a medical practitioner with a medical condition relating to allergy and the potential for an anaphylactic reaction, where the College has been notified of that diagnosis
- ensure that an interim Individual Anaphylaxis Management Plan is developed for a student where:
  - the College has not been notified of a student's potential for anaphylaxis, but there is reason to believe that the student is at risk (e.g. where the parents/carers have not told the school about any allergies, but the student mentions it in class); or
  - o a student's adrenaline autoinjector has been used or lost and not yet replaced; or
  - o a student's autoinjector is identified as out of date or cloudy/discoloured; or
  - relevant training has not occurred for a member of staff who has a child in their class at risk of anaphylaxis.
- ensure students' Individual Anaphylaxis Management Plans are appropriately communicated to all relevant staff
- ensure that parents/carers provide the College with an Adrenaline Autoinjector for their child that is not out of date, and a replacement Adrenaline Autoinjector when requested to do so
- ensure that an appropriate Communication Plan is developed
- ensure there are procedures in place for providing information to College volunteers and casual relief staff about students who are at risk of anaphylaxis, and their role in responding to an anaphylactic reaction of a student in their care
- ensure that relevant College staff have successfully completed an approved Anaphylaxis Management Training Course and that their accreditation is current
- ensure that College staff who are appointed as Anaphylaxis Supervisor(s) are appropriately trained in conducting autoinjector competency checks and that their accreditation is current
- ensure that all College staff are briefed at least twice a year by the Anaphylaxis Supervisor (or other appropriately trained member of the College staff), with the first briefing to occur at the start of each year
- allocate time, such as during staff meetings, to discuss, practise and review this Policy
- encourage regular and ongoing communication between parents and College staff about the current status of the student's allergies, the College's policies and their implementation
- ensure that the student's Individual Anaphylaxis Management Plan is reviewed in consultation
  with parents: annually at the beginning of each school year; when the student's medical
  condition changes; as soon as practicable after a student has an anaphylactic reaction at school;
  and whenever a student is to participate in an off-site activities such as camps or excursions, or
  at special events conducted, organised or attended by the College
- ensure the Risk Management Checklist for anaphylaxis is completed and reviewed annually
- arrange to purchase and maintain an appropriate number of Adrenaline Autoinjectors for general use to be part of the College's first aid kit, stored with a copy of the general ASCIA Action Plan for Anaphylaxis (orange).

**Location of Plan**: The College's Communication Plan is kept in First Aid Room in the Administration Office and in the Library.

Last updated: February 2023